



Sandford High School

Igniting lives of purpose...

PROSPECTUS
2023 - 24



Finnish Early Years program localised for India!

ABOUT US

ACADEMICS

CURRICULUM

FACILITIES

CO-CURRICULAR

SAFETY



THE WHYS

Experts on education says that success in the career realm comes heavily from Interpersonal Relationships and Emotional Intelligence rather than just the degree. The Indian education system lacks the nuance to equip students with learning that will help them earn a sustenance and not just saddle them with a degree that is incomplete. To remedy this and to create a vibrant relationship with learning we at Sandford High School aim to deliver an ecosystem of opportunities that will chisel a young brain into a capable and polished individual for life that can take on any and every challenge that the modern world throws. SHS is the place for a citizen of tomorrow to be, grow and learn. A team of chosen one are all dedicated to providing individual attention and extract the highest potential from each student. The fire of purpose would be ignited within each Sandfordian that would find himself at home in a place where only competition with his own self, is encouraged. We believe in the No Examination approach where Continuous Assessment and Comprehensive Worksheets help students grasp a concept rather than synthetically Rote learn in the Formative Years and follow a CBSE curriculum for the High School Level.

THE CORE ETHOS :- CARE | CURIOSITY | CULTURE | COEXIST | COLLABORATE | EVOLVE

SHS #02

OUR DIRECTOR

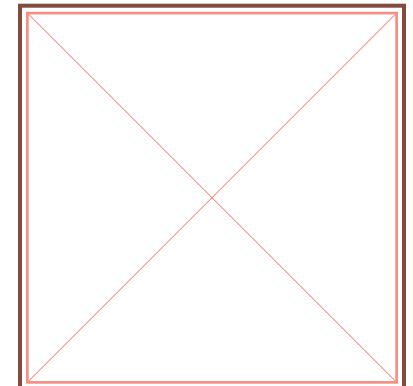


Karuna Yadav

DIRECTOR
Sandford High School

// A Seasoned Academician, Community Strengthener, Influencer, Mover, Shaker, Motivator who feels strongly that there is a gap between what is been taught in schools and what is desirable in terms of global perspective for a student to survive, thrive and sustain in this hyper competitive world. Monotony, emphasis on memorization, passivity, and utter dependence on the teachers is one boxed approach that is detrimental and has been thwarting the very essence of the education system of our country. An educator, by design and choice, she is one socially conscious person. Illiteracy and social disparity touched her then when she was seeking educational degrees during her twenties and lack of education do so even now when she has reached her sixties. Even after 75 years since our country attained Independence, many in our society are deprived of quality education. She feels very strongly at the state of affairs of our country's social fabric. Social transformation is the only way forward to our development, she feels. A passionate educator of sorts, Mrs. Karuna Yadav has worked as Principal in both CISCE and CBSE schools for 3 decades and firmly believes in Inclusion and Integration in our classrooms and our country's School Education System. Anything pertaining to School Education System, Youth, Girl Child Safety, Women Empowerment, Socioeconomic Discrimination... is close to her heart. Culture and tradition to her are Values and Ethics, which one reflects by way of actions and speaking. She has been a Master //

PRINCIPAL'S MESSAGE



Sanjay Gangwal

PRINCIPAL
Sandford High School



OUR ULTIMATE GOAL

To create Critical and Creative Thinkers that are groomed to seamlessly navigate through and achieve the ever evolving Global parameters of Education. Sandford High School aims to drive the highest potential of every student and ignite a purpose that burns bright for a lifetime. A holistic, highly impressive and innovative approach to learning is what would make **SHS** student poised to face challenges. Learning at **Sandford** is tailored to harness every student's unique strengths and help them achieve Academic, Social and Emotional prosperity.

OUR EXPEDITION TO ACCOMPLISH

The race for excellence is one without a finish line and this encapsulates the Mission of **Sandford High School** where we are on an endless quest in all we do. We would set gold standards of Heuristic Learning environment to build Scientific Temperament and Social Consciousness in our kids of varied age groups. It would be coupled with one Comprehensive Curriculum designed to educate the 21st Century Skilled kids enabling them to thrive in the Global Community and economy of tomorrow. We create a community responsible Law Abiding Global Citizens through the intensive educational practices at **SHS**. Our students would be nurtured to be Problem Solvers who can adapt to the ever evolving and dynamic digitalised world.

WHY FINNISH METHADODOLOGY?

Finnish Pedagogy

The Lil Bo Peep Early Years Program is based on the learning areas that are at the heart of the Finnish National Core Curriculum integrated with Indian national education policy with elements of Montessori and Reggio Emilia philosophies. Students are taught via activities and experiences and there is no use of books and homework. Teachers are equipped to bring the best out of children

Finnish Technology - Kindiedays

It is a pedagogical management tool to enhance the entire learning process and enable personalized learning. It supports assessment, family engagement and shows the development timeline of each child



BEST

Education System
by World's Economic
Forum's Global
Competitiveness

#1

in well-being and
happiness

#1

leader in
providing future skills
education

LEARNING AREAS

Beyond buzzwords and hyperbolic claims, SHS plans to empower and expand the minds of children with real skills and knowledge that has true applicability in the world. The school has digitized the learning experience on one end and created multiple avenues for sports and creative intelligence on the other.



as per Finnish Model of Education



WHY?

LIL BO PEEP

1. Finnish Pedagogy

The Lil Bo Peep Early Years Program is based on the [learning areas](#) that are [at the heart of the Finnish National Core Curriculum integrated with Indian national education policy](#) with elements of Montessori and Reggio Emilia philosophies. Students are taught via activities and experiences and there is no use of books and homework. Teachers are equipped to bring the best out of children.

2. Play – to learn

[When a child is free to learn](#) something while they play, the development of bonds, logic and reasoning and knowledge [becomes unforced and enjoyable](#).

3. Future- ready program

Our future-ready early years education [develops important future skills](#) of collaboration, creativity, critical thinking, and communication to prepare kids for their next stage of education and an unknown future.

4. Personalized Learning approach

[Each child is unique!](#) Our curriculum, teacher training, excellent student-teacher ratio and technology enable our school to provide personalized education for each child.

5. Activity based learning

Our philosophy follows activity-based learning. Learning by doing! At Lil Bo Peep, [we have gone beyond the textbooks](#) and have created Activity-Guides that enable teachers to deliver topics in [more than one way to support the kid's individual needs](#).

6. Mindfulness

We provide [opportunities for the children to start identifying and understanding their emotions and introduce tools to regulate the same](#). Age-appropriate activities that increase focus and learning potential and definitely the happiness index

7. Physical Learning Environment

The learning environment is an essential pillar of early childhood education. The day-to-day environment and [the resources in the environment influence a child's growth and mindset](#)

8. Finnish Technology – Kindiedays

It is a [pedagogical management tool](#) to enhance the entire learning process and enable personalized learning. It supports assessment, family engagement and [shows the development timeline of each child](#).

9. Internationally trained teachers

Every Lil Bo Peep teacher goes through [professional development trainings conducted by using Finnish methodology](#) before the school opening and continuous support & trainings are provided periodically to keep our teachers up-to-date. Teachers are empowered in this pedagogy to take decisions that best support the child's learning

10. Assessment Methodology

Lil Bo Peep Assessment Rubric takes inputs from teacher's observations, self-evaluation and peer evaluation. Each learning area is divided into developmental domains, which outline broad categories of children's social, emotional, physical, and cognitive growth. [It ensures that assessment is NOT a judgement but rather a measurement of forward movement and the level of support needed to progress](#). This evaluation is converted into a developmental review report for the parents.

A DAY AT LIL BO PEEP

"My teacher gives a high five everyday!

She is my bestie!"

A school must feel warm, welcoming and a safe space for children to want to explore and spend time in. The first step we focus on is on-boarding the kids with a happy face and a routine that helps them settle.

Arrival

"I feel free to express myself"

These activities aim to introduce the variety of the world to students in simple and yet interesting ways.

Theme Activity



Circle Time

"I feel safe to share my feelings here"

It is not a chit chat session – it is structured and led by the teacher. There is an agenda to the circle time – based on the theme of the week.

"I enjoy working independently"

The philosophy behind using hands on activities in the classroom is to give students the chance to choose their own work and lead their own learning.

Hands-on activities.

"Me and my friends enjoy learning through play. It'sFun!"

Children build their interpersonal skills and maintain friendships and connections during this time.

Free play

Transition

"I feel seen and valued"

We smile and say good bye to our kids ! We check how the day went by. Ask them what they are looking forward to when they get back home. Talk to them about the activity we expect them to do at home. Make them look forward to the next day back at school.





NO TESTS, NO EXAMINATIONS **ONLY ASSESSMENTS**

Assessment is NOT a judgement but rather a measurement of forward movement. We believe in the no examination approach where Continuous Assessment and Comprehensive Worksheets help students grasp a concept rather than synthetically rote learn in the formative years and follow a CBSE curriculum for the high school level. We believe that kids demonstrate their understanding and knowledge when they are not conscious of being observed. Assessment is more for the parents and teachers to be aware of the developmental journey of the children.

Assessment at **Sandford High school** would be through Observations, Quizzes, Reviews, Rubrics, Orals etc helping teachers to assess student's progress and growth against the learning objectives and outcomes. Developmental Reviews are snapshots of child's educational journey. They are not meant to measure how 'good' or 'bad' a child is in a particular area of learning, but a 360 degree look into the children's developmental journey.

The core ethos fuel everything that happens at SHS and is the quest for excellence which can never come from imitation or competing with each other but rather by focusing on what's unique within.

OUR MENTORS



Dr. A.P. Jayaraman

Nuclear Scientist
Bhabha Atomic Research Centre
Mumbai.

// **Dr. A.P. Jayaraman** started his scientific career at the age of 22 joining the elite Scientific Officers' Training School of the Atomic Energy Establishment of the Government of India. He had a remarkable career in Atomic Energy for forty years in Science Technology and Management. He retired as Head of Media Relations of Bhabha Atomic Research Centre. After retirement, he served as professor of Environmental Engineering at Singapore. Later he worked as Dean at a B-School in Palakkad. Presently he is the Principal Scientific Advisor to HSNC University, Mumbai. He holds a PhD in Science, a PGDMM in Management and a Diploma in Engineering. He is the President of STEAM Academy and the Chairperson of the National Centre for Science communicators. He is an elected member in the PCST Global Network Scientific Committee. He serves as a member of the Academic Councils of several prestigious Colleges. He is a Trustee of Indian development Foundation. He is a dedicated bilingual Science communicator in English and Malayalam. He has authored 25 science books, written over 5000 popular science articles and delivered over 60,000 hours of discourse in Science, Technology, Innovation and Management. //

// **Major General Dr Dilawar Singh** Ph.D, M.Sc. MMS, MBA HDMC, SC, PSC, HDOOC, CREM, CSAT, CEW An Indian Army Veteran with an outstanding record of contribution to the Indian Army and the country. He has been the Member of Consultative Committee for Framing the New Education Policy of the Govt of India. Member Expert Committee of the University Grants Commission of the Govt of India. Senior Advisor to the Indian Centre for Inter Disciplinary Studies in Science and Technology. Senior Vice President Global Economist Forum ECOSOC, United Nations Advisor to Defense Research and Development Organization President Para Sports Fdn India Chairman, Tampa Martial Art Organization, India Member Governing Board Rashtriya Raksha University Member Governing Board National Forensic University Member Academic Council Navsari Agriculture University Member Board of Extra Mural Studies HN University Program Head, Leadership Program, Gujarat Technological University Member Advisory Board Starex University Member Executive Committee Khelo India Program Government of India Member Executive Committee National Youth Hostels Government of India Member Executive Committee Police Cadet Program Government of India Visiting Faculty IIM, Ahmedabad, IIM, Bengaluru, IIM, Indore NIFM, Govt of India, NFSU RRU CENTRAD, Govt of India //



Major General Dr Dilawar Singh

**Former Member of Consultative
Committee for Framing the
New Education Policy-2020.**

OUR MENTORS



Ms. Fatema Agarkar

Founder
Agarkar Centre of Excellence
Mumbai.

// **Fatema Agarkar**, Founder, Agarkar Centre of Excellence Pvt. Ltd. (ACE). Veteran of 3 educational start-ups including the current one born during the Covid19 incubation - ACE that combines sports and education, Fatema is an award-winning educator who has donned many hats including defacto Principal, Trustee, Managing Director to name a few, is an avid blogger, recognised as parenting expert, shortly authoring books on educator resources & parenting. She is a consultant to many schools both national & international (set up close to 40 pan India), on the advisory board of several organisations, she's passionate about skilling teachers, designing content that is relevant for students and working with changing mindsets through parenting workshops, school improvement initiatives & student engagements. //

// **Suniti Sharma** was educated at Delhi University. She retired in April 2018 as Principal of Maharani Gayatri Devi Girls' School, Jaipur. She has had a distinguished career in education, first as a teacher at The Air Force School, Subroto Park, New Delhi and then as Headmistress, The Scindia School, Gwalior, Principal, Scindia Kanya Vidyalaya, and Principal at the Global Indian International School, Kuala Lumpur, Malaysia. She has held the responsibility of Chairperson of the Indian Public Schools' Conference and was awarded the Lifetime Achievement Award in Dec 2015 for her contribution to the IPSC and to the cause of education. She was President of both Sahodaya Gwalior and Sahodaya Jaipur, which are associations of CBSE schools. She has also been a Board Member on the CBSE Governing Body, and of several schools, including the General Council of Mayo College and Vidya Devi Jindal School, Hisar.



Ms. Suniti Sharma

Former Principal
Maharani Gayatri Devi Girls' School,
Jaipur.

// **Sharad Bansal** alumnus IIT Delhi, is co-founder & CEO of Tinkerly, a leading EdTech company for STEM learning. Since 2015, Sharad has led the organization to grow about 10x benefitting 1,50,000+ students across India, middle east and North America. He has been instrumental in raising multiple investment rounds from marquee edtech investors including Navneet Futuretech Ltd a fully owned subsidiary of Navneet Education Ltd (NEL). In 2022, Sharad co-founded School of Technology Venture Creation (STVC), a section 8 company to provide experiential entrepreneurship education along with venture creation grants for engineering college students. In 2019, Forbes featured Sharad as Education Evangelist of India for his commendable work in the field of education. As has been his personal growth journey, he believes in giving back to the ecosystem by various means including angel investments in early-stage technology startups and accelerators. //



Mr. Sharad Bansal

Alumnus IIT Delhi
Co-founder & CEO of Tinkerly
(EdTech Company for STEM Learning)

SHS EDGE

AC Classrooms

Indoor Soccer
7-a-side

School Cinema

Archery Field

Swimming Pool

Badminton

Martial Arts

Cricket Field

Space Lab

Adventure Sports

Lawn Tennis

Basketball

Table Tennis

Skating

Chess



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